

Grant Enrollments For :

Program Name

For Enrollments Active Between

7/1/2015 and 10/22/2015 *

High school dropout.

Also enrolled in 5% waiver.

Confidential

<u>FullName</u>	<u>SSN</u>	<u>APPLIC</u>	<u>GRANT</u> <u>ENROLLED</u>	<u>GRANT</u> <u>EXIT</u>	<u>DOB</u>	<u>AGE</u>	<u>LAST</u> <u>SVCE</u>	<u>READ</u>	<u>MATH</u>	<u>GRD</u> <u>LVL</u>	<u>In</u> <u>Scho</u>	<u>HS</u> <u>DOut</u>	<u>NEW</u> <u>Wage</u>
EDIC 5% Income Waiver WIA Youth													
Youth Names	SSN #S	MOSES ID #s	* 06/19/2014		8/16/95	18	10/10/2015	8.7	9.1	11	N	Y	
			* 03/11/2015		10/5/98	16	03/11/2015	8.7	9.1	11	N	Y	
EDIC 5% Income Waiver WIA Youth			2		17		8.7		9.1		2		

Age, Grade Level and High School Dropout do not change; they are determined at time of eligibility.

WIOA Title I - Youth

Youth Names	SSN #s	MOSES ID #s	* 06/19/2014	8/16/95	18	10/10/2015	8.7	9.1	11	N	Y
			* 02/27/2014	9/4/96	17	09/25/2015	11.3	9.1	9	Y	N
			* 10/09/2012	3/15/95	17	10/06/2015	5.9	8.9	10	Y	N
			* 02/27/2014	4/11/95	18	10/05/2015	10.7	10.1	10	Y	N
			* 03/04/2014	9/26/96	17	09/08/2015	10.7	9.3	9	Y	N
			* 02/12/2013	6/27/95	17	07/30/2015	8.5	9.4	12	N	N
			* 03/30/2015	5/18/96	18	09/08/2015	11.3	9.1	12	N	N
			* 04/15/2014	6/14/96	17	10/05/2015	11.7	11.1	10	N	Y
			* 09/30/2010	5/23/93	17	07/01/2015	5.1	7.9	9	Y	N
			* 03/20/2015	6/4/98	16	09/08/2015	7.5	7.1	10	Y	N
			* 03/20/2015	9/6/97	17	09/25/2015	9.3	7.9	10	Y	N
			* 11/01/2012	9/8/96	16	10/06/2015	8.2	7.6	9	N	Y
			* 03/05/2014	2/5/96	18	10/06/2015	9.9	8.7	11	Y	N
			* 03/04/2014	6/20/97	16	09/01/2015	9.5	6.5	9	Y	N
			* 01/07/2012	8/30/95	16	06/08/2015	7.4	6.0	9	Y	N
			* 09/06/2012	4/18/95	17	09/25/2015	4.5	5.8	9	Y	N
			* 04/06/2015	11/8/97	17	10/07/2015	6.5	7.5	9	N	Y
			* 01/01/2013	1/12/96	16	07/30/2015	12.9	6.1	8	Y	N
			* 03/30/2015	9/27/97	17	09/25/2015	8.9	6.9	10	Y	N
WIOA Title I - Youth			19			17	8.9	8.1	6		

If test scores are missing, check that all fields are entered under the MOSES 'Test' tab.

This cannot be blank. Input Y, N, or A (Alternative).

Program Name

If this shows all 9 numbers, it is a pseudo SSN. The participant's real SSN must be entered.
(MOSES: Administration → Change SSN)

* This report lists all youth who have been enrolled in the WIOA grant during the time cited above.

NOTE: All WIOA participants must be compliant with Selective Service.

WIA MALE YOUTH PARTICIPANTS TURNING 18 YEARS OLD

Boston

As of: 10/22/2015

<u>APPID</u>	<u>NAME</u>	<u>ENR DATE</u>	<u>B DAY</u>	<u>DAYS TIL NEXT B DAY</u>	<u>REG AGE</u>	<u>SEL SERV COMPL STATUS</u>	<u>ENROLLED WITH</u>
Program Name							
MOSES #	Youth Name(s)	04/06/2015	11/08/1997 *	17	17	Yes	Program Name

Local Office Totals:

Red Yellow Green

Program Name	1	0	0
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* This report serves as a reminder for males upon their 18th birthday to enroll in Selective Service. Documentation must be kept in the Youth File.

CHECK: do the numbers actually portray participants in your program?

Youth Monthly Management Report for:

Program Name

Fiscal 2016

Program Enrollment or Termination from 7/1/2015 to 8/20/2015 *

	Parts	Plan	Emp Zone	Exiters
TOTALS				
Carry-ins:	22			
New:	0		0	0
Total:	22			
GENDER				
Males:	6		0	0
Females:	16		0	0
AGE				
Youth 14-18:	21		0	0
Youth 19-21:	1		0	0
ETHNIC				
White:	1			
Black:	10			
Hispanic:	11		0	0
Nat. Amer:				
Asian:				
Other:	11		0	0
DROPOUT	7		0	0
LIM ENGL	0		0	0
DISABLED	3		0	0
SNGL PAR	0		0	0

Program: WIOA Title I - Youth

YOUTH 14-18 OUTCOMES	
Skills Deficient:	16
Goals Attained:	17
Diplomas:	10
Entered Military:	0
Entered Employment:	0
Entered Adv Training:	0
Entered Post Sec Educ:	0
Attending Sec School:	0
YOUTH 19-21 OUTCOMES	
Credential:	0
Diplomas:	0
Entered Military:	0
Entered Adv Training:	0
Entered Post Sec Educ:	0
Entered Employment:	0
Avg Wage Preenr:	0.00
Avg Wage:	0.00
% Wage Change:	0.0

These outcomes apply to anyone who exited within the date range above.

Both should be zero.
Always indicate ISY or OSY. WIOA participants must always be selective service compliant.

AGE		EMPLOYMENT	
14:	0	Employed:	4
15:	0	Unemp:	18
16:	6	UNEMP INS	
17:	8	Claimant:	0
18:	7	Exhaust:	0
19:	1	None:	22
20:	0	SELECT SERV (MALES)	
21:	0	Yes:	6
In School	13	No:	0
Not In School	9		
Unknown	0		

FAMILY SIZE	
1:	5
2:	4
3:	7
4:	3
5:	2
6:	0
7:	1
8:	0
9+:	0

LAST GRADE	
5-:	0
6:	0
7:	0
8:	1
9:	9
10:	6
11:	4
12:	2
13:	0
14:	0
15:	0
16:	0
17+:	0

PARENTAL INCOME INFO	
Refugee Asst:	
Soc. Sec. Inc:	5
Food Stamps:	7
DTA:	
ESP:	
EAEDC:	
TAFDC:	8
Noncustodial:	
TANF Exhaustee:	

This information is applicable at time of enrollment.

* This report gives compiled data for all participants who have been enrolled in the grant within this date range.

*** POTENTIAL COHORTS FOR YOUTH COMMON MEASURES**

Local Area: Boston
Report Run Date: 08/12/2015

Employment or
post-secondary
education

Attainment of
a degree or
certificate

Educational Functioning
Level (EFL) increase in
literacy or numeracy

APP ID NAME ENTR DATE EXIT DATE EMPLOY/EDUCATION ATTAIN DEG/CERT LIT/NUMERACY

Program Name

MOSES ID #S

Youth Names

06/19/2014	08/15/2014	In Cohort	In Cohort	In Cohort
02/27/2014	09/07/2014	In Cohort	In Cohort	
01/07/2012		In Cohort	In Cohort	In Cohort
10/09/2012		In Cohort	In Cohort	
02/27/2014		In Cohort	In Cohort	
03/04/2014		In Cohort	In Cohort	
02/12/2013		In Cohort	In Cohort	
03/30/2015	09/05/2014	In Cohort	In Cohort	In Cohort
04/15/2014		In Cohort	In Cohort	
09/30/2010		In Cohort	In Cohort	
03/20/2015		In Cohort	In Cohort	
03/20/2015		In Cohort	In Cohort	
11/01/2012		In Cohort	In Cohort	In Cohort
03/05/2014		In Cohort	In Cohort	
03/04/2014		In Cohort	In Cohort	
01/07/2012		In Cohort	In Cohort	
09/06/2012	04/14/2015	In Cohort	In Cohort	
04/06/2015		In Cohort	In Cohort	
03/05/2014		In Cohort	In Cohort	In Cohort
01/01/2013		In Cohort	In Cohort	In Cohort
03/30/2015		In Cohort	In Cohort	

Local Office 21

17

21

6

*** This report indicates which youth will be included in each Performance Measure.**

CHECK: are all tests entered into MOSES showing on this report?

PERFORMANCE REVIEW TOOL - BOSTON YOUTH *

Local Area: **Boston**

Performance Measure: **Youth Literacy/Numeracy Gain** **

Performance measure is indicated here.

Exiter Cohort: **04/01/2014 - 03/31/2015**

Rep Period End Date: **03/31/2015**

The list of youth is dependent on this date range. Anyone who exited in this time frame AND in the cohort for this common measure is listed.

Reading or Math

Reading or Math

Participants in Cohort:

[Participants highlighted in yellow are the negative outcomes]

App ID	Name	Phone	Title I Exit	Pre Test Level	Post Test Y1	Post Test Y2	Post Test Y3	Pre Tst2 Level	Post Tst2 Y1	Post Tst2 Y2	Post Tst2 Y3	
Program Name												
MOSES ID #s	Youth Names	Phone #s		6	5							7218
				6	6			6	7			7218
												7218

Summary for:

Program Name

Not Found in Numerator: 2
Count in Denominator: 3
Count in Numerator: 1
Current Rate: 33.3%

Positive outcome rate for this reporting period.

EFL (Educational Functioning Levels), NOT grade levels.

A positive outcome is when a participant increases an EFL in one or both subjects.

* This report lets us check performance measure data before it gets reported to USDOL.

** This measure is for participants' first year; it is not measured until participants exit.

CHECK: are all employment and education outcomes showing on this report?

PERFORMANCE REVIEW TOOL - BOSTON YOUTH

Local Area: **Boston**

Performance Measure: **Youth Placement in Employment/Education**

Exiter Cohort: **10/01/2013 - 06/30/2014**

Rep Period End Date: **03/31/2015**

Performance measure is indicated here.

The list of youth is dependent on this date range. Anyone who exited in this timeframe AND in the cohort for this common measure is listed.

One or the other indicates a positive outcome.

Needs to be employment in first quarter after exit

OR
Education within three quarters after exit.

Participants in Cohort:

[Participants highlighted in yellow are the negative outcomes]

App ID Name Phone Title I Exit

Program Name

Empl
At Exit

Educ
At Exit

Degree/
Certificat

Empl
Qtr 1

Empl
Qtr 2

Empl
Qtr 3

Educ
Qtr 1

Educ
Qtr 3

MOSES
ID #s

Youth Names

Phone #s

01/03/2014

03/05/2014

04/07/2014

01/21/2014

01/29/2014

Yes

Yes

Degree

Yes

Yes

Yes

Yes

Yes

7218

7218

7218

7218

7218

Summary for:

Program Name

Not Found in Numerator: 3
Count in Denominator: 5
Count in Numerator: 2
Current Rate: 40.0%

Positive outcome rate for this reporting period.

Indicates follow-up retention has been entered OR, for employment, that the state has pulled the data from their IRS database.

08/13/2015

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PERFORMANCE REVIEW TOOL - BOSTON YOUTH

Local Area: **Boston**

Performance Measure: **Youth Attainment of Degree/Certificate**

Exiter Cohort: **10/01/2013 - 06/30/2014**

Rep Period End Date: **03/31/2015**

Performance measure is indicated here.

The list of youth is dependent on this date range. Anyone who exited in this timeframe AND in the cohort for this common measure is listed.

Participants in Cohort:

[Participants highlighted in yellow are the negative outcomes]

App ID	Name	Phone	Title I Exit	Empl At Exit	Educ At Exit	Degree/ Certificat	Empl Qtr 1	Empl Qtr 2	Empl Qtr 3	Educ Qtr 1	Educ Qtr 3	
Program Name												
MOSES ID#s	Youth Names	Phone #s	01/03/2014									7218
			03/05/2014		Yes	Degree				Yes	Yes	7218
			04/07/2014	Yes			Yes	Yes	Yes			7218
			01/21/2014		Yes	Degree				Yes	Yes	7218
			01/29/2014		Yes		Yes	Yes	Yes	Yes		7218

Summary for:

Program Name

Not Found in Numerator: 3
Count in Denominator: 5
Count in Numerator: 2
Current Rate: 40.0%

Positive outcome rate for this reporting period.

Shows outcomes for all three performance measures for this report. Focus on the one listed under "Performance Measure" (in this case Degree/Certificate).

08/13/2015

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* Degree = High School Diploma
 Certificate = CNA, HHA, etc.

* * Check: are all degrees and certificates showing on this report?

WIOA FY2016 Youth Program Elements

Summary thru 10/28/2015 Boston

As of date

14 Elements

**

Tutoring, Study Skills Training	Alternative Sec School	Paid and Unpaid Work Experience	Occ Skills Training	Education Concurr Work Prep	Leadership Develop	Support Services	Adult Mentoring	* Follow-up Services*	Compreh Guidance Counseling	Financial Literacy Educ	Entreprn Training	Labor Market Services	Post Sec Transition Activities
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Program Name

In School

MOSES ID#	Youth A	✓	✓										
MOSES ID#	Youth B	✓							✓				
MOSES ID#	Youth C	✓							✓				
MOSES ID#	Youth D	✓							✓				
MOSES ID#	Youth E	✓							✓				
MOSES ID#	Youth F							✓					
MOSES ID#	Youth G	✓				✓			✓				
MOSES ID#	Youth H	✓				✓			✓				
MOSES ID#	Youth I	✓	✓			✓			✓				
MOSES ID#	Youth J	✓	✓			✓			✓				
MOSES ID#	Youth K	✓	✓			✓			✓				
MOSES ID#	Youth L	✓	✓						✓				

A check means that the service or course has been entered for that element.

Enrollments in the current fiscal year

In School Totals:

2 12 1 0 0 5 0 0 1 11 0 0 0 0

Out of School

MOSES ID#	Youth M	✓				✓							
MOSES ID#	Youth N	✓							✓			✓	
MOSES ID#	Youth O	✓							✓				
MOSES ID#	Youth P	✓							✓				
MOSES ID#	Youth Q	✓							✓				

Out of School Totals:

0 5 0 0 0 1 0 0 1 4 0 0 1 0

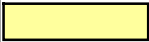
* Follow-up services are only counted for participants that have exited.

** Check: have all elements provided been entered into MOSES?

Legend:



82+ days no service



61- 81 days no service



30- 60 days no service

EXIT WARNING REPORT
Boston - WIA Youth
As of: 10/29/2015

Enrollment date

Last received service

Days since last service

Course enrollment

Case plan goal

APPID	NAME	ENR DATE	LRS DATE	DSLS	CASE MANGR	CASE STATUS	OPEN TRNG	OPEN GOAL
Program Name								
MOSES ID#s	Youth Names	01/01/2013	07/30/2015	91	DMACP	Open		
		02/12/2013	07/30/2015	91	DMACP	Open		
		03/04/2014	09/01/2015	58	DMACP	Open	Yes	Yes
		03/04/2014	09/08/2015	51	DMACP	Open	Yes	Yes
		03/20/2015	09/08/2015	51	DMACP	Open	Yes	Yes
		03/30/2015	09/08/2015	51	DMACP	Open	Yes	Yes
		09/06/2012	09/25/2015	34	DMACP	Open	Yes	Yes
		02/27/2014	09/25/2015	34	DMACP	Open	Yes	Yes
		03/20/2015	09/25/2015	34	DMACP	Open	Yes	Yes
		03/30/2015	09/25/2015	34	DMACP	Open	Yes	Yes
		02/27/2014	10/05/2015	24	DMACP	Open	Yes	Yes
		04/15/2014	10/05/2015	24	DMACP	Open	Yes	Yes
		11/01/2012	10/06/2015	23	DMACP	Open	Yes	Yes
		10/09/2012	10/06/2015	23	DMACP	Open	Yes	Yes
		03/05/2014	10/06/2015	23	DMACP	Open	Yes	Yes
		04/06/2015	10/07/2015	22	DMACP	Open	Yes	Yes
		06/19/2014	10/10/2015	19	DMACP	Open	Yes	Yes

Red = Youth who are about to exit (either accidental or have completed/dropped out). If accidental, enter a blue service ASAP to keep them enrolled in the grant.

Local Office Totals:

Red **Yellow** **Green**

Program Name

2 0 8

All active participants should read 'yes' for both.

**FY2016 WIOA YOUTH NON LOW INCOME
Boston**

5% Window

Non-income eligible.

Calculation:

Of the total youth served in the fiscal year, including carry-ins, **# non low income / # total youth**

LOW

<u>APP ID</u>	<u>NAME</u>	<u>START DATE</u>	<u>EXIT DATE</u>	<u>INCOME</u>	<u>VALUE</u>	<u>ISY/OSY</u>
EDCO Collaborative						
12298068	Borrero, Angelica	02/27/2014		Yes	Y	ISY
12182247	Dejesus, Iriselis	10/09/2012		Yes	Y	ISY
12298077	Diaz, Antonio	02/27/2014	09/08/2015	Yes	Y	ISY
12318443	Dorsey, Dominique	03/04/2014		Yes	Y	ISY
11402599	Loving, Robynne	09/30/2010	07/01/2015	Yes	Y	ISY
12427757	Mcfadden, Tatyana	03/20/2015		Yes	Y	ISY
12423223	Medeiros, Dianna	03/20/2015	08/08/2015	Yes	Y	ISY
12316539	Pitts, Arianna	03/05/2014		Yes	Y	ISY
12316504	Pledger, Lacroix	03/04/2014	09/01/2015	Yes	Y	ISY
12125126	Rivera, Jonathan	09/06/2012		Yes	Y	ISY
11784245	Urena, Paola	01/01/2013	07/30/2015	Yes	Y	ISY
12431851	Vittini Pena, Nicole	03/30/2015		Yes	Y	ISY
* 12297858	Arias, Kassandra	06/19/2014		No		OSY
12101781	Hartfield, Kymara	02/12/2013	07/30/2015	Yes	Y	OSY
12444840	Hernandez, Taiss	03/30/2015		Yes	Y	OSY
12298272	Johnson, Beverly	04/15/2014		Yes	Y	OSY
12168987	Mendes, Carla	11/01/2012		Yes	Y	OSY
12446820	Smith, Jamin	04/06/2015		Yes	Y	OSY

#YOUTH

#NON LOW INCOME

PCT NON LOW

EDCO Collaborative

18

1

5.6%

This may be higher than 5%, however across all Boston enrollees this cannot be higher than 5%.

* Check: are highlighted youth approved for a 5% waiver? Are they non-income eligible?

NOTE: Only youth in the literacy/numeracy cohort will be listed on this report.

LITERACY/NUMERACY TESTING RESULTS
Local Area: Boston
Report Run Date: 08/12/2015
Next 4 Quarter Report Period: 10/1/2014 - 9/30/2015

This date range determines who will be listed on the report.

Positive outcome

Program Name												POS
APP ID	NAME	START DATE	EXIT DATE	TEST DATE	* TEST CAT	** TEST NAME	*** EFL LEVEL	SCALE SCORE	POST TEST	GRADE LEVEL	OUT	
	Program Name	06/19/2014			ABE Math	CASAS (not for DOE use)	7	236		9.1		
	Youth A			ABE Reading	CASAS (not for DOE use)	6	234		8.7			
				ABE Reading	CASAS (not for DOE use)	6	234	Y	8.7			
	Youth B	02/12/2013		ABE Math	TABE Total Mathematics (not for DOE use)	7	573		9.4			
				ABE Reading	TABE Reading	6	560		8.5			
				ABE Reading	TABE Reading	5	514	Y	5.8			
	Youth C	11/01/2012		ABE Math	TABE Total Mathematics (not for DOE use)	6	541		7.6			
				ABE Math	TABE Total Mathematics (not for DOE use)	6	511	Y	6.1			
				ABE Reading	TABE Reading	6	555		8.2			
				ABE Reading	TABE Reading	7	590	Y	10.6			
	Youth D	04/06/2015		ABE Math	CASAS (not for DOE use)	6	228		7.5			
				ABE Reading	CASAS (not for DOE use)	6	223		6.5			
	Youth E	03/05/2014	04/14/2015		ABE Math	CASAS (not for DOE use)	6	234		8.7		
					ABE Math	CASAS (not for DOE use)	7	242	Y	10.3	Y	
					ABE Reading	CASAS (not for DOE use)	7	245		10.9		
					ABE Reading	CASAS (not for DOE use)	7	244	Y	10.7		

Local Office Participants: 5

Youth D:
 → Needs to be post-tested – no post tests and still within first year of start date.
 → Since start date was **04/06/2015**, they must be post-tested and earn an EFL increase by **04/06/2016** for a positive outcome.

Youth E:
 → Does not need to be re-tested since they achieved a positive outcome.

If there is no 'yes' under post-test, it must be re-entered into MOSES. Highlight the pre-test and click 'post-test' to enter.

If scores are blank, check MOSES for grade level AND scale score (both must be entered).

* All should read 'ABE Math' or 'ABE Reading'. If not, the test must be re-entered in MOSES and checked 'yes' for MADOT/DOL use.

* * If a test is RED, it has been dated either too early (more than 6 mos. before start date), or too late (any time after exit date).

* * * Remember: a positive outcome is an increase in Educational Functioning Level (EFL), NOT grade level.